



P1 Orientation 2023

17 November 2023





Programme for the Day

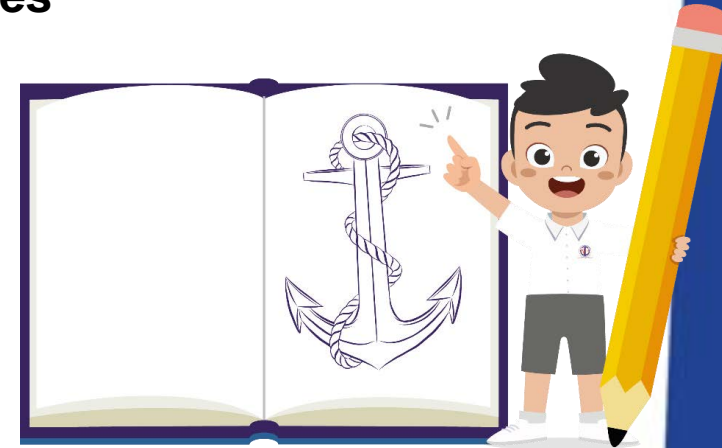
- **Opening Address by Principal**
- **Student Management Matters by HOD CCE**
- **Transition to Primary 1 by YH P1/P2**
- **Sharing by Parent Support Group**
- **Sharing by Self Help Groups (SHG)**
 - **CDAC**
 - **Mendaki**





Today's Overview

1. NBPS Vision, Mission and School Values
2. Aims of Primary Education
3. Key milestones in primary school





SCHOOL VISION

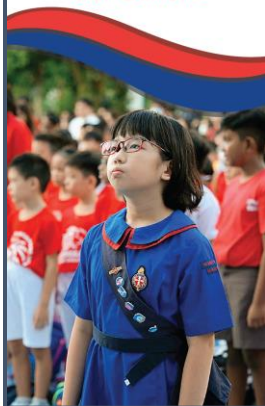
Every **Navalite** a **Leader**

SCHOOL MISSION

Nurturing Navalites to be Future-Ready Leaders

SCHOOL VALUES

SELF-DISCIPLINE
Our Culture



INTEGRITY
Our Foundation



RESPECT
Our Attitude



COMPASSION
Our Spirit



LEARNING
Our Passion





My first week in Primary 1



I eat with my buddy today.

Aims of Primary Education

- Lay a strong foundation
- Nurture well-rounded individuals and passionate lifelong learners
- Prepare the child for the future
- Provide a safe learning environment to support our children's well-being
- Provide learning opportunities that recognise their strengths and develop their full potential





Your Child's Primary School Milestones

Pri 1 - 2
**Learning
through play**



Pri 3 - 4
**Developing skills
through CCAs**



Pri 5 - 6
**Subject-based
Banding**





Pri 1-2 – Learning through Play




- Focuses on building your child's **confidence** and **love for learning**
- Teachers review their **daily classwork, homework and non-weighted assessments** to gauge their learning:
 - Show-and-Tell
 - Journal Writing
 - Performance Tasks





Pri 1-2 – Learning through Play

- Teachers will use **qualitative descriptors** in the holistic development profile, and the Parent-Teacher Meeting to report mastery of learning

P	Proficient – Able to complete task independently.	 You mastered the topic!
S	Satisfactory – Able to complete task with minimal help.	 You understood the concept but needs more practice.
E	Emerging – Able to complete task only with teacher's guidance.	 You need more revision!





Pri 3-4 – Developing skills through CCA

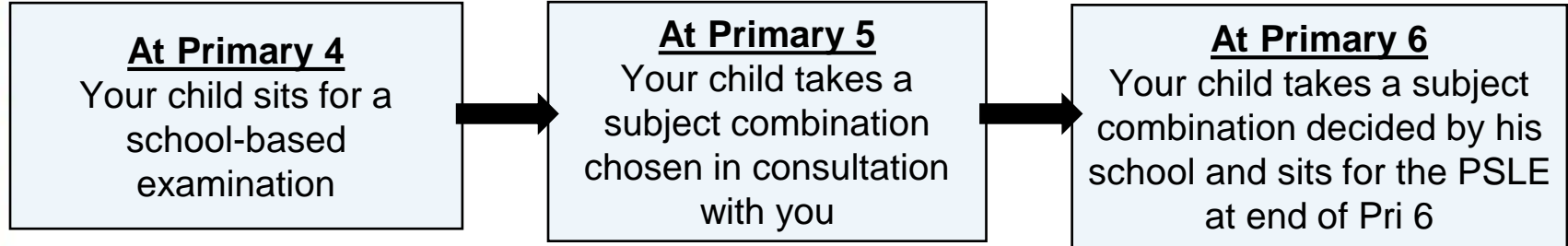
- All P3 students are encouraged to take up a **CCA**
- Helps students to discover their **interests** and **talents** while developing values and competencies
- CCAs ranges from physical sports, uniformed groups, visual and performing arts to interest groups and clubs





Pri 5-6 – Subject-Based Banding

- Provides greater **flexibility** for the child with the option of a combination of **standard** and **foundation** subjects
- Allows the child to focus on his **strengths** and build up **fundamentals** for weaker subjects





Let's work together!





Student Management Matters

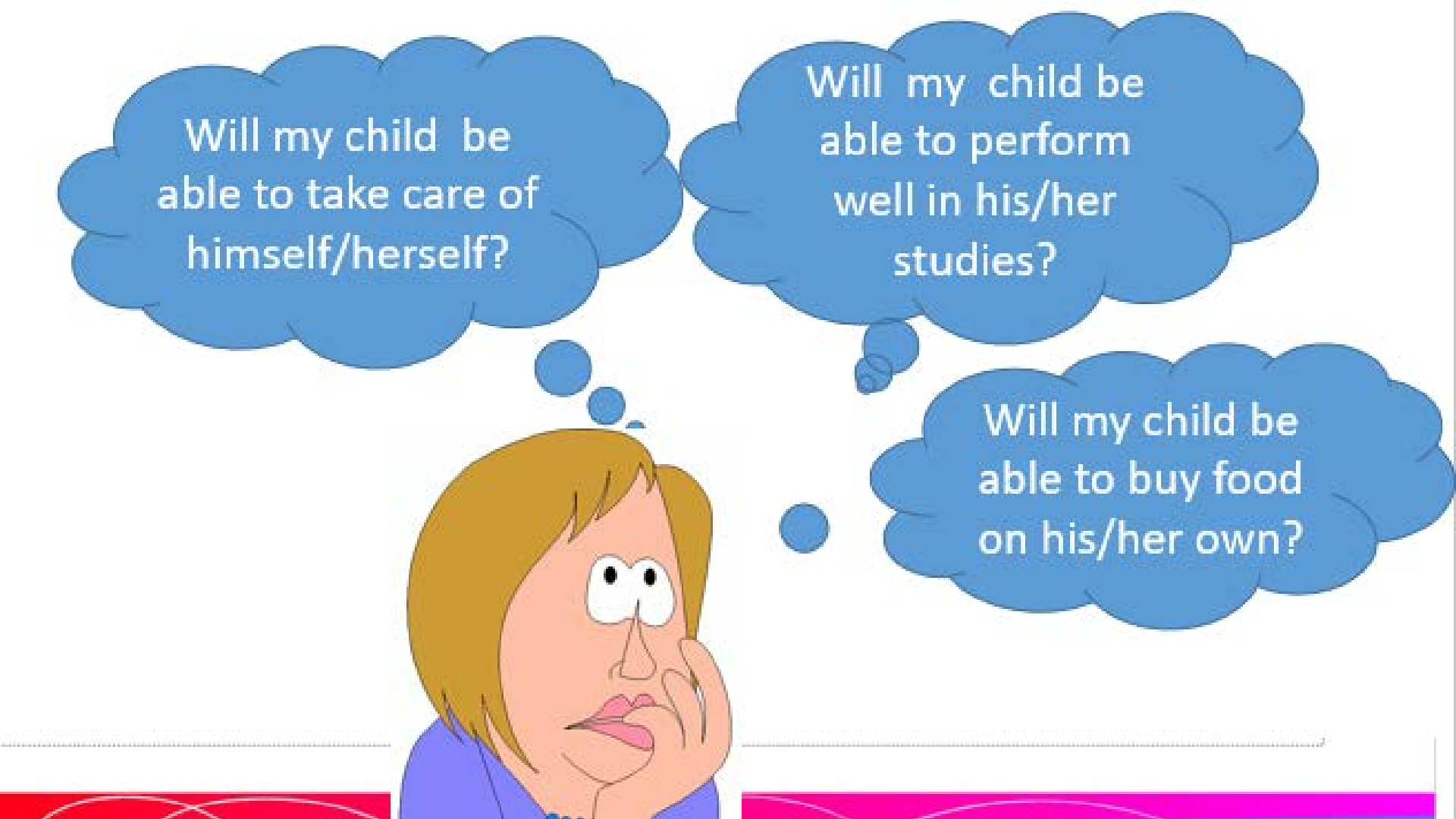
Will I like
my
teacher?

Will I be
able to
make new
friends?

Whom do I
approach when I
need help?

Will I miss my
parents?





Will my child be able to take care of himself/herself?

Will my child be able to perform well in his/her studies?

Will my child be able to buy food on his/her own?



Content

- Attire and Appearance
- Reporting Time
- Dismissal Procedure
- Communication (The Navalite Compass)
- Tips for Parents



The School Uniform

Name Tag



NBPS socks

Shirt Tucked In



The School Uniform



The student's name tag must be **sewn on securely on the pocket above the school crest** on both the **school uniform** and **PE T-Shirt**.



The PE Attire

Name Tag





Footwear

- Only pure white canvas shoes are to be worn.
- Only socks with NBPS logo are to be worn.





Hairstyles





Hairstyles

Boys' Hairstyles/Facial Hair

- Hair must not be tinted or dyed.
- No form of hair styling products is allowed.
- Fringe must be short and not touch the eyebrows.
- Hair must not touch the ears.
- Hair must not touch the collar and must have a **sloped or tapered cut**.
- Hair must **not have any patterns/designs**.
- **Sideburns, moustaches and beards are not allowed.**

Hairstyles





Hairstyles





Hairstyles

Not Acceptable



Credit: Internet



Hairstyles

Girls' Hairstyles

- Girls with long hair are expected to tie them up neatly to prevent loose hair from hanging down the side of the face.
- The fringe must not touch the eyebrows and should be **clipped/pinned up** neatly.
- If hair grows beyond the 2nd collar line, it has to be neatly tied, pinned or clipped.
- All hair accessories like hairpin or hair clip are to be in **black/dark blue colour**.
- Streaking, tinting or colouring of hair is not acceptable.



Hairstyles





Hairstyles





Reporting Time

Students to be seated for silent reading in the hall or classroom before 7.35 a.m.

- Odd Weeks – English Storybooks
- Even Weeks – Mother Tongue Storybooks





P1 Recess & Snack Break

	Monday – Friday
Recess	9.30am
Snack Break	10 minutes break between 12.00 pm and 12.30 pm

Snack Break

Bring healthy snacks such as fruits, sandwiches and biscuits



Healthy snack options



Biscuits



Banana



Apple



Sandwiches



Milk



Milo



Bun



Nutritious
Bar



Unhealthy snack options



Potato Chips



Chocolates



Sweet Drink/Soft Drink



Sweets

SNACKS FOR BREAK TIME

The following examples are snacks for students that are easy to prepare and pack for consumption during class breaks.

WHOLEMEAL SANDWICHES

- Peanut Butter & Jam
 - Cucumber and Tomato
 - Grilled Cheese
- (wrapped in aluminium foil to retain freshness)*



PIZZA

- Wholemeal bread pizza with vegetable toppings
- (wrapped in aluminium foil to retain freshness)*



VEGETABLES

- Carrot or cucumber sticks with chickpea dip (mixed chickpeas with HCS orange juice)
- Boiled broccoli with cute toppers



FRUIT & NUTS

- Fresh fruit kebab
- Almonds added to plain cereal for a higher fibre snack or plain nuts



WHOLEMEAL WRAPS

- Homemade popiah filled with vegetables (soy-meat)
- Vietnamese rolls
- Slice into triangles and toasted to make "chips" (leave in air-tight bag/ container to maintain crisp)



WHOLEMEAL PANCAKES, MUFFIN & CAKES

- Banana Pancakes
- Homemade with reduced sugar



POPCORN/ CRACKERS

- Homemade without additional toppings like salt, butter
- Wholegrain or HCS variety





Dismissal

Monday to Friday @ 1.30pm

All parents/guardians must wait at the respective gates: Main gate, Back gate (facing blk 854) or side gate (facing Blk 864) for their children/wards after dismissal.

During inclement weather, wait at the school premise near to your respective gates



Dismissal

It is important that parents/guardians inform their children/wards where to meet after school.

Parents/guardians are reminded inform the form teacher if there are any changes.



Arrival

Parents/guardians need to alight their children/wards at the side gate(in front of Blk 864) or the back gate(in front of Blk 854).

Parents/guardians are not allowed to drive in unless during inclement weather.



Days	Gate 1 (Main school gate)	Gate 2 (Side gate in front of Blk 864)	Gate 3 (Back gate in front of Blk 854)
Monday & Tuesday	6.30 am to 6.00 pm	7.00 am to 7.35 am 1.30 pm to 1.50 pm 4.00 pm to 4.20 pm	7.00 am to 7.35 am 1.30 pm to 1.50 pm 4.00 pm to 4.20 pm
Wednesday to Friday	6.30 am to 6.00 pm	7.00 am to 7.35 am 1.30 pm to 1.50 pm	7.00 am to 7.35 am 1.30 pm to 1.50 pm



Gate 1





Dismissal & Wet weather (Bus-stop Gate)





Gate 2
(Side Gate in front of
block 864)



Gate 3

(Back Gate in front of Block 854)



**Gate 1
(Main Gate)**

Do not alight your child along the road at the **Gate 1(Main Gate)**





Morning Programmes

Monday : Assembly

National Anthem, Pledge & School Song

Tuesday to Friday :

Form Teacher Time & Interaction Time(iTIME)



School Bags

- Suitable bags are those made of lightweight material with few compartments and straps that are adjustable and cushioned.
- Water bottles can be refilled in school.





School Bags

For the first two days:

- Small bag
- Story book
- Water bottle & Snack

- Pencil box
- A 12 pack colour pencils

Communication The Navalite Compass





Communication

The Navalite Compass

CONTENTS

Our Shared Values, Family Values and The Key Stage Outcomes of Education (Primary)	4
The School Emblem	5
The School Motto, School Vision and School Mission	6
School Values	7
School Song	8
Resilience By Mr Ben Alkhiwari	9
Children's Day Song – Teenage Bohagie	10
Important School Information	11-14
School Rules and Regulations	15-20
Discipline Policy	21-23
Examination Regulations	24
Testing and Evaluation	25
My Targets And Achievements 2023	26
Assessment Grading System	27
Conduct Grade Rubrics	28
Safety in School	29
Cyber Wellness	30-31
Attire and Grooming	32
Character Development Framework	33
Desired Behavioural Outcomes	34
Values-in-Action (VA)	35
My VA Journey Record Form 2023	36
Leadership Framework	37
Partnership With Parents	38
Use of School Facilities & Special Rooms	39
NARPA Standard for Boys & Girls	40-41
My Physical Development	42
School Terms And Holidays	43
2023 Calendar	44
My Diary 2023	46

DESIRED BEHAVIOURAL OUTCOMES

Value Statements	Level	Desired Outcomes
Self-Discipline Our Culture	P1	I practise the class and school rules.
	P2	I do my best at all times to improve.
	P3	I think before I act. (Mindfulness)
	P4	I am able to distinguish right from wrong.
	P5	I am resilient to overcome challenges.
	P6	I prioritize my task.
Integrity Our Foundation	P1	I complete my work on my own.
	P2	I am truthful in speech and action.
	P3	I own up when I have done something wrong.
	P4	I correct my friends when they are wrong.
	P5	I encourage others to be honest.
	P6	I am committed to do the right thing in any circumstances.
Respect Our Attitude	P1	I am polite in my words and actions.
	P2	I am considerate of others' belongings.
	P3	I look after school and public property.
	P4	I respect other races and cultures.
	P5	I value contributions of others.
	P6	I accept differences in ideas and views.
Compassion Our Spirit	P1	I help friends in need.
	P2	I care for the environment.
	P3	I seek to understand and forgive.
	P4	I contribute meaningfully to the community.
	P5	I am sensitive to the thoughts and feelings of others.
	P6	I think about others and act responsibly.
Learning Our Passion	P1	I pay attention and follow instructions in class.
	P2	I provide useful ideas during classroom discussion.
	P3	I am motivated to learn independently.
	P4	I participate actively in all school programmes and activities.
	P5	I am creative and innovative in the way I think and do things.
	P6	I am responsible for my own holistic development (CAMPUS).

JANUARY 2023

Form 1 • Week 2

DATE	HOMEWORK SET	DUE DATE
09 Monday		
10 Tuesday		
11 Wednesday		



Feeling Unwell

- The best remedy is for the child to stay at home and rest.
- If student is unwell in school, parents will be informed.
- Parents are advised to obtain a medical certificate and submit to his/her child's form teacher via the child when he/she returns to school.

Thank You





P1 Orientation 2023

17 November 2023





TRANSITION TO PRIMARY 1

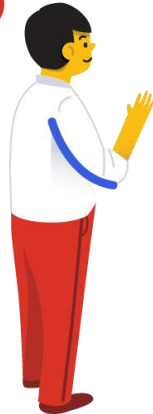
- Transition is the process when a child encounters a move into a new environment
- For example, when a child moves from preschool to primary school, a child is required to adapt to an unfamiliar setting
- A smooth transition is made when your child:
 - Feels safe and comfortable in their new environment
 - Is able to manage the daily challenges of school life



TRANSITION TO PRIMARY 1

When your child enters primary school, they will experience:

New friends and teachers



New routines

New learning environment



HOW CAN I PREPARE MY CHILD FOR PRIMARY 1?

In primary school, your child will be equipped with skills to:

- Adjust to a larger learning environment
- Interact with more peers and teachers
- Adapt to longer school hours
- Become more independent and responsible



HOW CAN I SUPPORT MY CHILD THROUGH THE TRANSITION?

- **S**upport your child and encourage them to overcome challenges with you
- **A**ffirm your child by recognising small successes and praising their efforts
- **F**amiliarise your child by easing them into new routines and sharing with them your experiences in primary school
- **E**mpathise and acknowledge your child's feelings



WHAT DOES MY CHILD NEED AT PRIMARY 1?

NEW



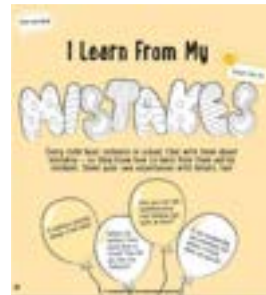
Every child develops at a different pace. We will continue nurturing the knowledge, skills and dispositions that your child has developed at preschool:

Values, Social-Emotional Competencies, Citizenship Dispositions	<ul style="list-style-type: none"> • Understand and Care for Oneself • Show Care and Respect for Others • Make Responsible Decisions and Act on Them
Art	<ul style="list-style-type: none"> • Enjoy Participating in Art • Express Ideas and Feelings through Art • Demonstrate Awareness of Art from Different Cultural Groups
English Language	<ul style="list-style-type: none"> • Listen and Speak for Enjoyment and Information • Read with Enjoyment and Understanding • Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes
Mathematics	<ul style="list-style-type: none"> • Basic Understanding of Numbers Up To 10 • Recognise Simple Patterns • Compare Quantities Between Two Groups of Objects
Mother Tongue Languages	<ul style="list-style-type: none"> • Enjoy and Show an Interest in Learning Mother Tongue Language. • Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language. • Demonstrate Awareness of Local Ethnic Culture
Music	<ul style="list-style-type: none"> • Enjoy Participating in Music and Movement Activities • Express Ideas and Feelings through Music and Movement Activities • Demonstrate Awareness of Music and Movement from Different Cultural Groups
Physical Education	<ul style="list-style-type: none"> • Enjoy Physical Activities • Display Coordination in Motor Tasks • Demonstrate Awareness of Healthy Habits and Safety



WHAT DOES MY CHILD NEED AT PRIMARY 1?

- Learning at Primary 1 should be exciting and fun for your child.
- Some skills that parents can support children in developing are:
 - Relating to others
 - Developing good habits
 - Nurturing positive learning attitudes
 - Encouraging children to learn from their mistakes

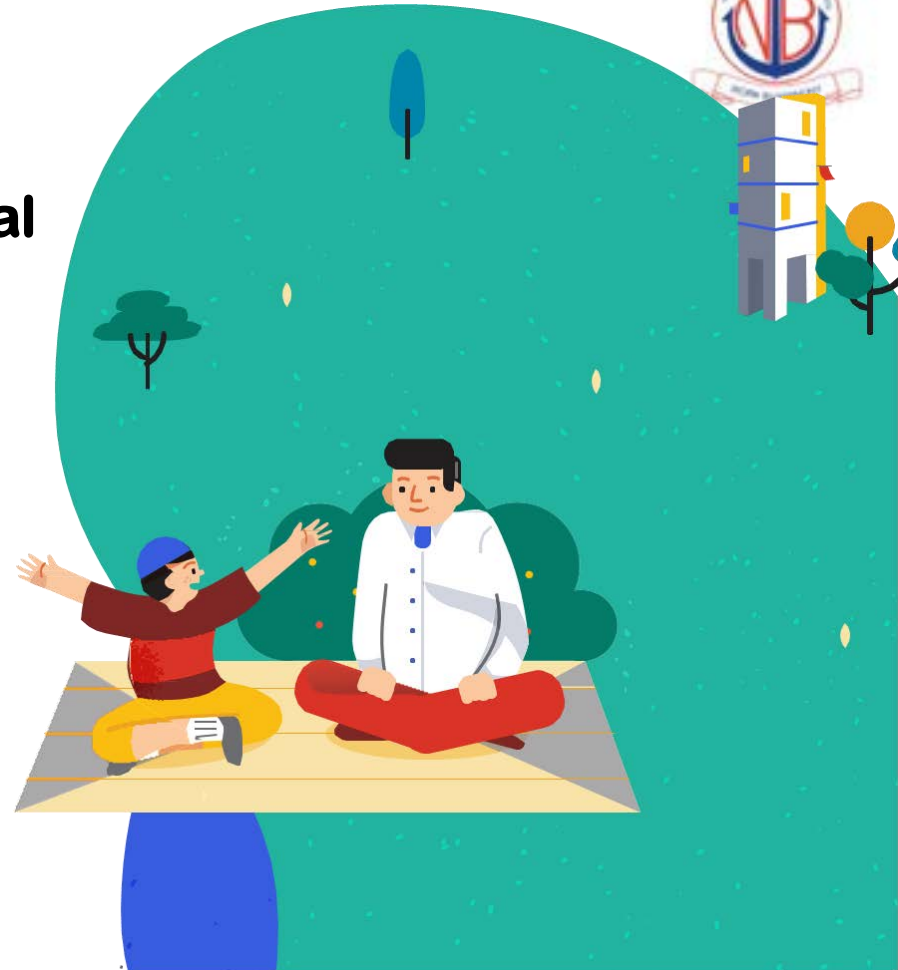


Refer to Tip 6 of Parent-Child Activity Book for an activity to encourage children to learn from their mistakes.

RELATING TO OTHERS

Build your child's interpersonal skills by:

- Modelling the use of friendly and polite phrases
 - "Hello! My name is...What is your name?"
 - "May I please..."
- Providing opportunities for your child to share and take turns during playtime with other children



DEVELOPING GOOD HABITS

Routines help your child build confidence and learn to manage themselves.

Guide your child to do the following independently:

- Practise pre-bedtime routines to have at least 9 hours of sleep
- Dress themselves
- Buy food at the canteen
- Make healthy food choices
- Pack their bag
- Wash their hands
- Take their temperature using a thermometer





Developing Good Habits

Building these good habits will enable them to get used to the school environment and routines.



- Establishing a routine to get ready for school
- Having a dedicated space for learning
- Sleeping early and at regular times



Developing Good Habits

You can establish a routine for getting ready for school. Be consistent so that your child can get used to the routine.

Preparing their uniform for school



Packing their school bag



Waking up with enough time to get ready for school





Developing Good Habits

Packing the school bag

Help your child develop the habit of packing their school bag to prepare for activities the next day.



You may start by asking them to practise packing for family outings.

- Ask them if they have everything they need for their activities the next day.
- Walk them through the process the first few times to show them how it is done.



- Once you feel they are ready to try it themselves, let them try.
- Check in with them every day, then gradually let them pack on their own.



Developing Good Habits

Packing the school bag



Guide your child with simple questions when packing their bag.

"What are some items you will need?"

"What lessons do you have tomorrow? What books do you need for these lessons?"

I will need my pencil case, school diary, hand sanitiser, water bottle...



Tomorrow I have English lessons, I should bring my exercise book.





Developing Good Habits

Children need sufficient sleep (~ 9 hours of sleep for primary school children) to be able to learn well.



Agree on a bedtime with your child and let them practise going to bed by that time for a week.



Developing Good Habits

Having a dedicated area for schoolwork and reading can put your child in the right frame of mind to learn.

- Find the spot with the least number of distractions e.g. away from the TV or bed.



- Keep the space tidy.
- If you have more than one child, allocate areas for each child to learn independently or together.
- Establish guidelines for how the space is to be shared in consultation with them.



Developing Good Habits

Encourage positive learning behaviours.

- Have your child design a daily timetable and put it up somewhere prominent e.g. on the wall near the study area.
- Allocate some time each day for the family to read or share something interesting.



- Have a no-TV or no-digital device time zone.
- Encourage your child's learning by displaying their work in the house.





Developing Good Habits

Most importantly, establish a daily routine with your child, with time set aside for reading, schoolwork, rest, family time and play.



For more resources, access them via **Parenting Resources** under the **Services** tab in Parents Gateway.



NURTURING POSITIVE LEARNING ATTITUDES

Developing the right learning attitude will help your child learn better.

You can encourage your child to:

- Ask questions about their experiences and the world around them
- Express their thoughts and feelings and discuss what can be done if they have worries
- Practise life skills independently like buying food and drinks on their own and asking for permission





Supportive Environment





SCHOOL-HOME PARTNERSHIP

Our children do best when schools and parents work hand in hand to support them.

Help your child succeed in life

Our children do best when schools and parents work hand in hand to support them. There are some tips to make this happen...

Work with the school to know and support your child

- Have regular consultations with teachers in both academic and non-academic areas - this will help you better guide your child's development.
- Check the teachers' preferred mode of communication - they are not required to drive their mobile phones.
- Understand that teachers may not be able to respond to your queries immediately.

Help your child relate to others

- Work with the teachers to help your child respect differences and resolve disagreements amicably.
- Let the school verify the facts in any incident before taking action to ensure a fair, objective outcome for all parties.

Help your child develop good habits

- Create a conducive home environment for your child to enjoy reading and to finish teacher homework by themselves.
- Encourage your child to live a healthy, balanced life with time for sleep and play.

Help your child manage time well/learn to

- Guide your child in managing their time.
- Encourage your child to help out with household chores.

Our children succeed when parents and schools work hand in hand.

Ministry of Education
Singapore





SCHOOL-HOME PARTNERSHIP

2 Developing your child

1 Knowing your child



3 Building partnership with the school



KNOWING YOUR CHILD

Understand your child's strengths and interests.

- Work with your child's teachers to understand their strengths, interests and development in academic and non-academic areas
- Ask about your child's thoughts and feelings about school



DEVELOPING YOUR CHILD

Partner the school in the social-emotional learning and holistic development of your child.

- Allow your child to develop independence
- Encourage your child to participate in school activities
- Talk to your child regularly about values and nurture their interest in learning
- Affirm your child by recognising their efforts
- Teach your child effective ways to manage their challenges and stressors



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.



PARENT SUPPORT GROUP

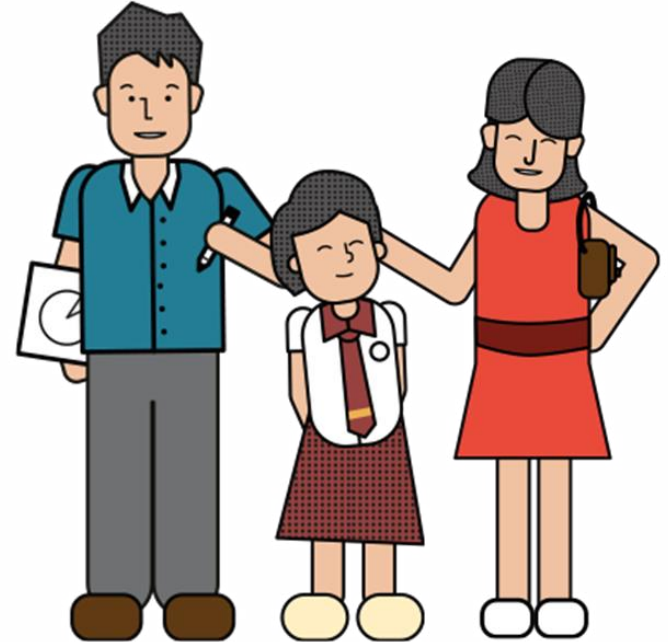
Join the Parent Support Group (PSG)!

- The PSG consists of a group of dedicated parents who partner the school to support fellow parents in nurturing their children
- It is a platform for parents to network, share, learn and support each other in this parenting journey

BUILDING PARTNERSHIP WITH THE SCHOOL

Maintain regular communication through official school channels.

- Have regular conversations with teachers in both academic and non-academic areas - this will help you better guide your child's development
- Ask the teachers for the best way and time to contact them



FOR YOU & YOUR CHILD

PARENT-CHILD ACTIVITY BOOK

Tips & Activities for a Great Start to Primary School

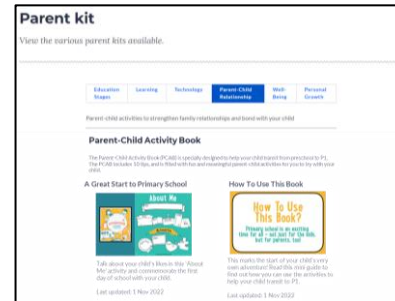




PARENT-CHILD ACTIVITY BOOK IS AVAILABLE ONLINE!

PARENT-CHILD ACTIVITY BOOK (DIGITAL)

10 TIPS FOR PARENTS to help you navigate your child's first year in primary school.



- Chat with your child
- Boost their confidence
- Practise various scenarios
- Create something interesting
- Thank others for their help
- Pledge to do things together





Parent-Child Activity Book



Parents
Gateway

The following announcement has been posted on Parents Gateway. Please note that parents/guardians of the following student group(s) will receive the message below. Thank you.

Title:

Preparing for P1: Parent-Child Activity Book (PCAB)

Posted by:

MINISTRY OF EDUCATION

Recipients:

2024 PRIMARY 1 (MOE schools only)

Details:

Dear Parents/Guardians, The Parent-Child Activity Book (PCAB) supports parents and children in the transition from preschool to P1 through fun and meaningful parent-child activities.

Pace yourself with these activities as we will continue to share activities and resources with you throughout this year and next year. Have fun!

Website link:

Digital PCAB

<https://go.gov.sg/pcab-digital>

File attachment:

How to Use This Book.pdf (2.27 MB)

[\[Log in to view\]](#)

*Only school staff with PG access can log in to view attachments.

For enquiries on this post, please [contact us](#).

Cheers,
Parents Gateway Team



PARENT-CHILD ACTIVITY BOOK IS AVAILABLE ONLINE!

How To Use This Book?

Primary school is an exciting time for all – not just for the kids, but for parents, too!

In this book, you'll find **13 tips for parents** – to help you and your child adjust smoothly to primary-school life. Each tip includes activities which you can do together.

As this is an e-version, you may want to download this and print it, and let your child write or draw on paper. If you prefer an environmental-friendly way, screenshot the pages, or download it and use a mobile application for your child to doodle on it.

With your child, pick the activities that you'd like to do. You don't have to do them all!



Use an application and allow your child to doodle on it!

© COMMUNICATIONS AND ENGAGEMENT SERVICES

Activities Inside Include:

Pledge

Make promises and keep them



Every child needs encouragement!



Show gratitude. It's a great habit!



Make something awesome together!



Get familiar with new material.



Keep that conversation flowing!

This will be a year of making great memories, together. Have fun learning with your child!

Your adventure begins on the next page.

© COMMUNICATIONS AND ENGAGEMENT SERVICES

PARENT-CHILD ACTIVITY BOOK IS AVAILABLE ONLINE!



Great Ideas For A Great Adventure

Make a sticker after you complete each tip!
Stickers can be downloaded from tips.123abc.com

Before school starts!

Tip 1: Get Ready For School
Pg 5 - 10
See-what's school starts!

Tip 2: Practice Routines
Pg 17 - 20
See-what's school starts!

Tip 3: New Places New People
Pg 25 - 30
See-what's new at school!

Tip 4: What If I Get Lost?
Pg 35 - 40
See-what's new at school!

Tip 5: Don't Forget to Get Help!
Pg 45 - 50
See-what's new at school!

Tip 6: Time To Get On!
Pg 55 - 60
See-what's new at school!

Tip 7: Team Up With Teachers
Pg 65 - 70
See-what's new at school!

Tip 8: Every Child is Unique
Pg 75 - 80
See-what's new at school!

Tip 9: Do a Great Job!
Pg 85 - 90
See-what's new at school!

Tip 10: Let's Help Out at Home!
Pg 95 - 100
See-what's new at school!

During term time!

© COMMUNICATIONS AND ENGAGEMENT SERVICE 2014

TIP 2

Practise Routines

Building good habits helps your child cope with the many new things they will encounter this year.

School is a lot more structured than your child is used to. Lessons are longer and so is the school day. Getting food at breaks is a new experience and they will need to go to the washroom on their own. After-school activities and homework might take some getting used to. Practising routines will help your child face the unfamiliar with a smile!

© COMMUNICATIONS AND ENGAGEMENT SERVICE 2014

Parent-Child Activity Book

TIP 1



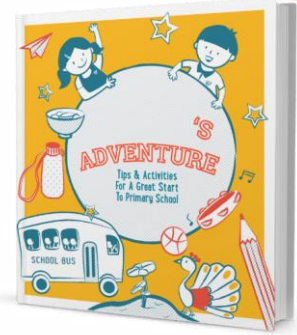
Get Ready For School!

Preparing well at home makes for a smooth start to the day and a great time at school!



Parent-Child Activity Book

TIP 1 : Get Ready For School



Ready. Set. Go!

Discuss with your child how they can prepare for school.
Talk about the order in which these tasks should be done.

Tick what you have done

The night before school, I should...

- Check my homework
- Pack my bag
- Pack my snack for school
- Lay out my uniform, socks and shoes
- Set my alarm clock
- Give my parents a hug before bed
- Sleep before pm

Before I leave the house, I should...

What is the order of these activities?



Summary of 10 tips and examples of activities

The Parent-Child Activity Book has 10 chapters. Each chapter starts off with a tip for parents, which covers a different area in which parents can support their child. Every tip is followed by a set of related activities. Below is a summary of the 10 tips, and examples of the related activities. You may wish to share this summary with your staff, to give them an overview of this book's contents.

	Summary of 10 tips	Examples of related activities
1.	<u>Get ready for school</u> Prepare well at home before your child goes to school	<ul style="list-style-type: none"> • Go through things to do the night before • Agree on a bedtime with your child
2.	<u>Practise routines</u> Help your child practise new routines that they will use in school	<ul style="list-style-type: none"> • Chat about how your child will travel to school • Discuss your child's after-school routine
3.	<u>New places, new faces</u> Help your child get used to managing unfamiliar situations	<ul style="list-style-type: none"> • Help your child practice making new friends • Get them to tell you about their classroom
4.	<u>We can do this, together</u> Encourage your child in different ways	<ul style="list-style-type: none"> • Celebrate their learning • Create a comfortable work space at home

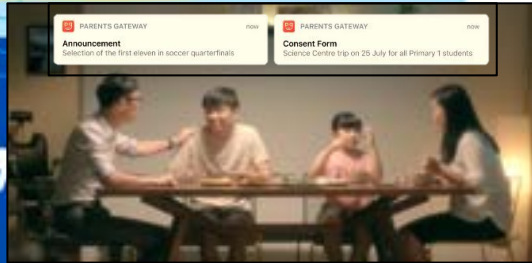


Summary of 10 tips and examples of activities

5.	<u>Be a great role model</u> Share with them the values that are important to you	<ul style="list-style-type: none"> • Do an act of service together • Highlight positive values in family members
6.	<u>Team up with teachers</u> Work closely with teachers to help your child learn better	<ul style="list-style-type: none"> • Visit the school if you can • Chat with your child about what it means to be a "good" student
7.	<u>Let's help out at home</u> Encourage your child to help out with household chores	<ul style="list-style-type: none"> • Create a poster to remind family members to keep the home clean • Teach them to do simple household tasks
8.	<u>Time to let go</u> Allow your child to make mistakes and learn from them	<ul style="list-style-type: none"> • Let them try to do things on their own • Teach them how to ask for help
9.	<u>Show interest in your child</u> Find out about what they're doing and how they're feeling	<ul style="list-style-type: none"> • Ask them how they feel about their day • Chat about what they do with friends
10.	<u>Every child is unique</u> Work with teachers to find out your child's strengths and interests	<ul style="list-style-type: none"> • Talk with them about what they're good at • Ask them what they like and dislike



PARENTS GATEWAY RESOURCES



<https://youtu.be/PCM5o8jAncc>



<https://youtu.be/tW9jwyuovOo>

SCHOOLBAG
THE EDUCATION NEWS SITE

Search **GO**

HOME EDUCATION FEATURES TEACHERS' DIGEST MULTIMEDIA FAQ



Home > [Every Parent's Buddy: The Parents Gateway app](#)

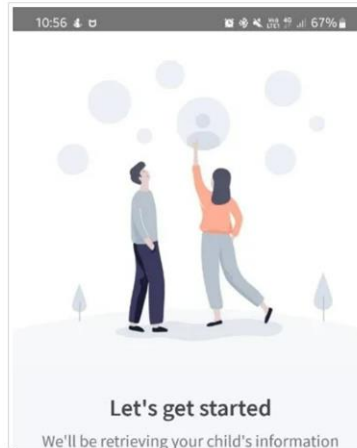
Every Parent's Buddy: The Parents Gateway app

23 AUG 2022

5 reasons to sign up for the Parents Gateway app if you haven't done so already.

Related

- Every Parent's Buddy: The Parents Gateway app >
- Strengthening Community Ties Through Social Media >



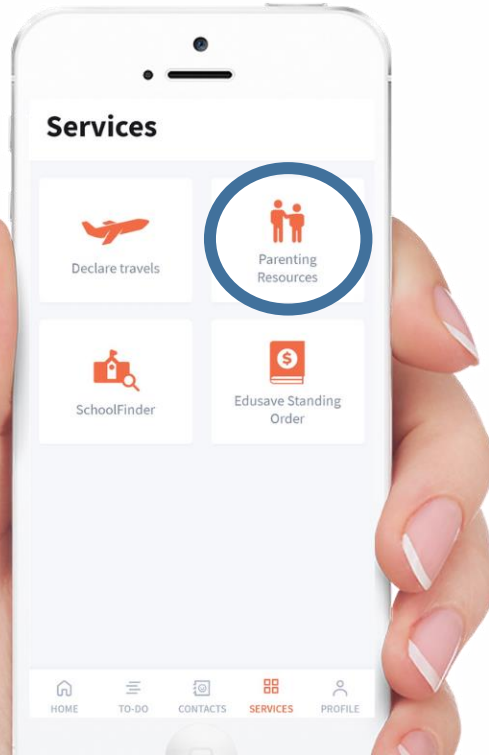
<https://go.gov.sg/every-parents-buddy-the-parents-gateway-app>



ONLY ON PARENTS GATEWAY! A ONE-STOP PORTAL OF RESOURCES

Parenting Resources repository

A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.



Find out more about Parents Gateway here.



WHAT'S AVAILABLE ON THE REPOSITORY?

Supporting your child through the Primary 1 Journey



Fri, 23 September 2021

[Preparing for P1 - PDF] Supporting Your Child Through the Primary 1 Journey

Click to download or view this issue on preparing your child for P1.

Find out what your child really needs for Primary 1.

Teach Your Child Social Emotional Skills

BE READY FOR LEARNING

What your child may learn in school



What you can do at home



Mon, 18 October 2021

[PDF] Social skills to prepare your child for Primary 1

Click to download or view this resource to learn how you can help your child learn social skills.

Help develop your child's social and emotional skills by referring to this infographic



Mon, 23 August 2021

Are you over-preparing your child for P1?

Learn how overpreparing your child may hinder learning.

Are you over-preparing your child for primary school?



Wed, 15 December 2021

[NLB] LearnX Reading - Primary

Create fun experiences for your child to discover the joy of reading.

How to cultivate the love for reading? Check out resources from the National Library Board.



WE ARE HERE TO SUPPORT YOU!



Parent Kit

www.moe.gov.sg/parentkit

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.

Parent Kit



SCHOOLBAG
THE EDUCATION NEWS SITE

Schoolbag.edu.sg

www.schoolbag.edu.sg

Through articles and multimedia content, Schoolbag provide parents and general public with information and insights related to education, tips for parent involvement and features on school programmes.



Naval Base Primary School Website

www.navalbasepri.moe.edu.sg



FOR STUDENTS - FOR PARENTS - MKATNBPS - CONTACT US

Nurturing Navalites to be Future-Ready Leaders

Visit our E-Open House from 6th May 2023 at our school's website to find out more about our engaging and vibrant student life!

Learning begins at Naval Base Primary School!



ABOUT US

MKATNBPS

WELCOME TO

Naval Base Primary School

ANNOUNCEMENTS

2023 P1 Registration Exercise
Phase 1: 4 to 5 July 2023,
0900hrs to 1630hrs

ANNOUNCEMENTS

Naval Base Primary School
Virtual School Tour

ANNOUNCEMENTS

Naval Base Primary School
Instagram





← **navalbasepri** ⋮



75
Posts

669
Followers

5
Following

Naval Base Primary School
Every Navalite a Leader
navalbasepri.moe.edu.sg/

[navalbasepri](#)



NBPS Facebook

<https://www.facebook.com/NBPS1730>

WE ARE HERE TO SUPPORT YOU!



KEEPING CHILDREN HEALTHY – A GUIDE FOR PARENTS



Edition 1



Edition 2



Edition 3



Give Online Consent for Immunisation and Dental Services

To support your child's wellbeing, the Health Promotion Board provides *free* health services, such as screening, immunisation and dental checks in schools



Parents must give their consent before their children receive the services

Every year to date, 99% of parents have done so



For Singapore Citizens

a) eGIRO

- Setting up of eGiro is strongly recommended.

- eGIRO account is needed in financial assistance schemes, e.g. Straits Times School Pocket Money Funds, Seatrium etc.

b) Edusave

- W.e.f. Jan 2024, MOE will merge the standard miscellaneous fee and second-tier miscellaneous fee into a single miscellaneous fee.

- Pupils may use their Edusave accounts to pay the miscellaneous fees. They will need to submit the Online Edusave Standing Order.

The school will send out more information via Parents Gateway on 28 Nov 2023 when these applications are open for submission.

After-School Care

Student Care Centre within the school





After-School Care

Student Care Centre within the school



COMMIT LEARNING
SCHOOLHOUSE



- Student Care Centre within the school
- Until 6.30pm (school days)
- 7.30am – 6.30pm (school holidays)
- Breakfast (for school holidays), Lunch and Tea provided



NBPS Parent Support Group





FAQs



SOME QUESTIONS YOU MAY HAVE...

What time do students have to report to school?

- Students are to reach school before 7.35 a.m. to prepare themselves for lessons before the start of the day.



SOME QUESTIONS YOU MAY HAVE...

Are we allowed to come into the school to accompany our children on the first day of school?

- We are inviting up to 2 parents to come to the school on the first day of school, Tuesday, 2 January 2023.
- There will be sharing a session for parents on that day. More information will be given via Parent Gateway at a later date.



First Day of school

- Small bag
- Story book
- Water bottle & Snack

- Pencil box
- A 12 pack colour pencils

Orientation

- Class interaction time with Form Teachers
- Class activities
- Tour of the school



SOME QUESTIONS YOU MAY HAVE...

Will there be a buddy system for my child to show him/her around the school?

- Your child's form teacher will conduct a school tour to show your child the facilities in the school. On 2nd day and 3rd day, there will be a buddy assigned to your child during recess.



SOME QUESTIONS YOU MAY HAVE...

**Can we change the dismissal arrangement in future?
Where are the location of the school gates?**

- Yes, you may do so but please **inform your child's form teacher of the changes**. Avoid changing the arrangement so as to not confuse your child. Refer to the slides for location of the school gates. Teachers and parent volunteers will lead your child to these gates during dismissal.(the 1st and 2nd week**)



SOME QUESTIONS YOU MAY HAVE...

How do I check my child's progress and performance?

- You can check your child's daily written work. The teachers will update you on your child's progress and performance on different platforms such as during the Parent-Teacher-Student Conference or they will contact you to update on your child's progress.



SOME QUESTIONS YOU MAY HAVE...

My child can't read yet.
Will he be able to cope?



© Ministry of Education, Singapore. All Rights Reserved.

Reading is a habit that we can build.

Interest your child in reading

- It is never too late to start getting your child interested in books
- Take your child to the library, expose them to various picture books and read together for a start
- Students will be introduced to various genres of books, and be taught how to blend letter sounds through games or craft work

You can encourage your child for any effort in learning to read. Most importantly, reading should be a fun learning process.



SOME QUESTIONS YOU MAY HAVE...

My child takes so long to complete her work. Will she fall behind?



Children pick up time management at a different pace and can improve with help.

Support your child in time management

- Parents can model this with your child at home with small tasks and everyday activities
- If you find your child struggling with completing their tasks or homework within a given time, it could also mean that they are not sure how to go about completing them
- If you notice any learning issues, do reach out to the school early

Be specific about how much time they should spend on the work, and what time they should complete the work.



SOME QUESTIONS YOU MAY HAVE...

Help, my child doesn't know how to ask for help!



© Ministry of Education, Singapore. All Rights Reserved.

Asking for help may not seem obvious to a child.

Teach your child how to ask for help

- Here are some steps you may teach your child:
 - **Step 1:** Look for someone who can help
 - **Step 2:** Check if that person has the time to help; if not, look for another suitable person
 - **Step 3:** Share what the problem is and how they feel
 - **Step 4:** Listen carefully to the advice given
 - **Step 5:** Thank the person for the help

Practise with your child how to ask for help. Remember to affirm them for their efforts.



SOME QUESTIONS YOU MAY HAVE...

I'm worried my child won't eat at recess. He'll go hungry!



Students may enjoy recess so much that they forget to eat. Some students may not be eating because they are shy about ordering food.

Encourage your child to eat during recess

- Let your child practise ordering food and making payment when out with the family
- If they need more time to build their confidence or observe how it is done by other students, you may pack a lunch box in the meantime, so they will always have something to eat
- If you worry that your child is not eating at all, discuss with your child's teacher

Remind your child that eating during recess is important as it helps them with the physical energy to continue focusing and learning in class.



SOME QUESTIONS YOU MAY HAVE...

What are the available support programmes to help my child in school?

- There are support programmes for literacy and numeracy such as Learning Support program (LSP) and Learning Support for Mathematics (LSM)



SOME QUESTIONS YOU MAY HAVE...

How do I contact my child's form teacher?

- You can contact her through his/her email address. You could also call the General Office to leave a message or a request to return the call.



SOME QUESTIONS YOU MAY HAVE...

I'm worried my child won't eat at recess. He'll go hungry!



Students may enjoy recess so much that they forget to eat. Some students may not be eating because they are shy about ordering food.

Encourage your child to eat during recess

- Let your child practise ordering food and making payment when out with the family
- If they need more time to build their confidence or observe how it is done by other students, you may pack a lunch box in the meantime, so they will always have something to eat
- If you worry that your child is not eating at all, discuss with your child's teacher

Remind your child that eating during recess is important as it helps them learn better in class.



SOME QUESTIONS YOU MAY HAVE...

How much money does my child needs to bring to school?

- \$2 to \$3 is sufficient for recess. You can use this opportunity to teach your child on financial literacy .



SOME QUESTIONS YOU MAY HAVE...

Will my child be enrolled in a CCA for Primary 1?

- CCA for students will only start in Primary 3. Students will select their CCA at the end of Primary 2, in Semester 2.

Thank You!
See you in 2024!



Please scan and help us to do the survey

